

Seminar 'From the margins' for New Researchers in Philosophy of Education (NRiPoE),

School of Education, Queen's University, Belfast, Friday 7th to Sunday 9th October 2016

Please note that the date for submissions has been extended to: Monday 4th July

'From the margins'

'... on the periphery of two worlds, and not fully in either.... His self is divided between the world that he has deserted and the world that will have none of him' . (Wirth, 1928)

The importance of the marginal should not be underestimated. The force of change from the margins is felt each time damaging or oppressive conventions or institutions are challenged or overturned: the legalizing of same-sex marriage; the increased cultural awareness and tolerance of gays, lesbians and transgender people; the recognition of social models of disability; and the acknowledgement of women, people of colour, children, and the aged as credible 'knowers' of their own experiences. But marginals also challenge the very definition of 'the centre', and the privilege of the *perceived* centre to name things, to say what *others* are doing, who they are, and what they know, without them having any say in the process.

Change is the result of years of agitation, strategic fighting and pressure on the centre from those outside it, with the result that some marginalized groups are now well known and have had remarkable impact on the centre: women, LGBT communities, disabled people, and ethnic groups, for example. But what of other marginalized groups who are working or evolving on the margins and about whom we may yet know little? Online subcultural communities, for example, who are important for the negotiation of marginalised identities, providing alternate normative frameworks that replace or supplement common cultural understandings of certain practices or groups.

In this seminar we are interested in how people on the margins rebel or protest against, or make their presence known, or not, to the centre. We invite papers from new researchers in philosophy of education that are exploring ideas, issues, experiences and ways of doing research 'from the margins'. The papers can focus on any underrepresented group to explore the whys and hows of their marginalization, and what philosophers of education can do to understand and/or address their marginalization.

The aim of the seminar is to support new researchers by inviting participants to comment constructively on each other's papers.

Travel expenses of up to £120, meals and accommodation for **26 participants** will be funded by the PESGB.

If you are interested in taking part, please submit an abstract of 250 words by **Friday 3rd June**. If your abstract is accepted, you will then be asked to develop a paper of 2000 words maximum to be submitted by **Friday 2nd September**. The timeline for submission of abstracts, notification of acceptance, and full papers is listed below.

Abstracts (250 words): **Monday 4th July**

Invitation to develop full paper: **Friday 15th July**

Developed papers (2000 words): Friday 2nd September

Mail papers to participants: w/c Monday 5th September

Organise by theme: Friday 23rd September

Notification of themed groups: Friday 30th September

Queries and abstracts should be mailed to: A.[Mackenzie@qub.ac.uk](mailto:A.Mackenzie@qub.ac.uk)

Organising team:

Alison MacKenzie (Queen's University), Murray Robertson (University of Roehampton) and Judith Suissa (UCL Institute of Education).