

INVITATION

International Research Seminar Series: Making School in the Age of the Screen

Liverpool Hope University, 30/9-1/10 2017.

In this seminar series we explore how present changes in cultural and societal conditions, and more exactly the ubiquity of digital media affect the way in which we look at education, as well as the way in which we give shape to educational practices. Our main concern is the question whether it is still possible to 'make school' when our relation to others and the worlds is increasingly mediated by screens. Guiding questions are:

- (1) Is it still possible to realize the goals which schooling traditionally served (initiation and exposition to a world, attention formation, offering free space and time etc.)?
- (2) If so, what kind of digital architecture is required? What kind of virtual spaces do we need to make school in the (digital) future, and how should these spaces be structured and given shape?
- (3) What is involved in terms of media conditions: what does it mean to relate to and to be involved with a subject matter/study material when it appears on a screen?
- (4) With respect to the gestural and bodily dimensions of schooling: what does it mean to be together with others, with a master, with things on-screen? What does it mean to point out things, to draw attention, to touch upon something interesting, etc. under these altered conditions?

This three-part seminar series is built around three themes or issues: attention, presence and the public role of (school) education. During the first session (Friday 30th of September-Saturday 1st of October) we will explore and discuss the first theme (attention). Our invited speakers are Norm Friesen (UBC) and Torsten Meyer (University of Cologne). Both will give a public lecture and conduct a master class. We will also discuss two seminal texts (Goffman on the public lecture, and Manovich on the archaeology of the screen) and a film (Wang Bing, *Father and Sons* [2014]). Next to this there is room for the presentation of and discussion on individual papers.

We will continue our discussion during two follow-up seminars (20/01 - 21/01/2017 [Ghent, Belgium], and 26/05 -27/05 [Liverpool]), on presence and the public dimension of education respectively. The results of this seminar series will be published in an edited volume with Routledge.

Participation in these seminars is free, but the number of places is strictly limited. If you are interested in attending this seminar, please contact Joris Vlieghe (vlieghj@hope.ac.uk).

For more information, contact the organizers, Nancy Vansieleghem (nancy.vansieleghem@luca-arts.be) or Joris Vlieghe (vlieghj@hope.ac.uk).

Dr Naomi Hodgson

Visiting Research Associate | Laboratory for Education and Society | KU Leuven

Visiting Lecturer | Liverpool Hope University

Managing Editor | Philosophy of Education Society Yearbook

Reviews Editor | Journal of Philosophy of Education